




IN THEIR WORDS

✕ DIFFERENTIATION CHECKLIST ✕

1. Have I identified my essential idea? What overall concept, or framework, do I want my students to master?
2. Have I assessed the learning styles of my students? Did I use a valid learning style survey?
3. In what way do the majority of my students learn best? Are particular learning styles dominant in my class?

4. How do I want to differentiate this lesson?
 - Content-
 - Process-
 - Product-
5. Did I change something in the lesson's content, process and/or product?
(Remember that content refers to what is being taught; process refers to how students learn it; product refers to the method in which students will be asked to demonstrate their knowledge of the concept.)
6. What are my long-range goals for this lesson to address more learning styles? In other words, how will I ensure that all of my students are learning according to their preferred style?